



CRESTWOOD ACADEMY

2nd Grade Program Overview

2026-2027



Our Educational Approach

At Crestwood Academy, our Grade 2 program is intentionally designed to strengthen foundational skills while guiding students toward greater independence, confidence, and academic capability.

At this stage, students are ready for increased responsibility and deeper engagement with their learning. Our approach provides a structured and focused environment where students are encouraged to think critically, ask questions, and take ownership of their work.

We continue to prioritize a calm, consistent classroom experience while gradually increasing academic expectations in a way that is both supportive and effective.

Within our program, students experience:

- A structured, focused, and predictable learning environment
- Increasing academic expectations with appropriate support
- Individualized instruction based on skill level and readiness

- Encouragement of critical thinking and problem-solving
- A balanced focus on academics, independence, and confidence

At Crestwood Academy, students are guided not just to learn - but to become capable and independent learners.

Small Class Structure & Individualized Attention

Our small class model remains a key component of student success in Grade 2. As academic expectations increase, individualized support becomes even more important.

Teachers are able to closely monitor each student's progress, identify areas of strength and need, and adjust instruction accordingly.

Students are encouraged to take more ownership of their work while still receiving consistent guidance and support.

Within our classrooms, students benefit from:

- Small class sizes (typically 5–8 students)
- Ongoing one-on-one teacher interaction
- Immediate academic support when needed
- Instruction tailored to individual progress levels
- Strong, supportive teacher-student relationships

Students are never left behind, and advanced learners are continually challenged.

Academic Development

The Grade 2 academic program at Crestwood Academy builds upon foundational skills while introducing greater complexity and independence in learning.

Students begin to take a more active role in their education, applying skills across subjects and developing stronger problem-solving abilities.

We emphasize mastery, consistency, and application of knowledge in meaningful ways.

Students are guided in developing:

- Increased reading fluency and comprehension

- Stronger writing skills, including paragraph development
- Grammar, sentence structure, and clear communication
- Expanded number sense and multi-step math problem solving
- Addition and subtraction fluency with accuracy
- Introduction to multiplication concepts and patterns
- Science through observation, experimentation, and inquiry
- Social studies through history, geography, and real-world connections

Students build both skill and confidence as they begin working at a higher level.

Reading & Literacy Development

In Grade 2, reading becomes a more advanced and meaningful part of daily learning.

Students transition from learning to read into reading to understand, analyze, and engage with text.

We continue to support each student's reading level while encouraging growth in fluency, comprehension, and confidence.

Within our literacy program, students:

- Read more independently with increasing fluency
- Develop deeper comprehension through discussion and reflection
- Expand vocabulary and language understanding
- Practice writing in complete sentences and paragraphs
- Respond to reading through writing and conversation
- Engage in both guided and independent reading

Students grow into confident readers who understand and engage with what they read.

Whole Child Development (Social & Emotional Learning)

As students grow academically, they are also developing more complex social and emotional skills.

At Crestwood Academy, we continue to guide students in building confidence, managing emotions, and interacting respectfully with others.

Students are encouraged to take responsibility for their actions and develop a greater sense of personal accountability.

Students are supported in developing:

- Stronger emotional awareness and regulation
- Confidence in expressing ideas and opinions
- Positive communication and peer interaction
- Conflict resolution and problem-solving skills
- Responsibility for behavior and choices

Students grow into more self-aware, respectful, and confident individuals.

Life Skills & Responsibility

In Grade 2, students begin taking increased responsibility for both their academic work and daily routines.

We continue to reinforce practical life skills while encouraging independence and accountability.

Students are expected to take ownership of tasks and demonstrate responsibility in both school and home environments.

Students are guided to:

- Maintain and organize their workspace and materials
- Complete tasks and assignments with increasing independence
- Follow multi-step directions and expectations
- Take responsibility for personal belongings
- Participate in classroom responsibilities
- Support simple responsibilities at home
- Develop habits of organization and accountability

Students begin to understand that responsibility is part of both learning and everyday life.

Hands-On Learning, Exploration & Real-World Application

Crestwood Academy continues to emphasize hands-on learning and real-world

application in Grade 2.

Students benefit from engaging experiences that help connect academic concepts to everyday life.

This approach strengthens understanding and keeps learning meaningful and memorable.

Students participate in:

- Hands-on projects and interactive learning activities
- Science exploration and simple experimentation
- Outdoor learning and observation
- Gardening and nature-based learning
- Creative problem-solving and building activities

Learning becomes something students actively experience, not just complete.

Daily Structure & Routine

A structured and consistent daily routine remains essential in supporting student success in Grade 2.

Students are expected to manage longer periods of focused work while still benefiting from balanced movement and engagement throughout the day.

The routine supports both academic growth and personal development.

A typical day includes:

- Focused academic instruction (reading, writing, math)
- Small group and individualized instruction
- Independent work and skill practice
- Hands-on and project-based learning
- Outdoor time and movement
- Reflection and reset opportunities
- Structured transitions and expectations

Students build stamina, focus, and confidence through consistency.

End-of-Year Outcomes

By the end of Grade 2, students at Crestwood Academy are expected to demonstrate measurable growth in both academic ability and independence.

Students are prepared to take on increased academic challenges while continuing to develop confidence and responsibility.

Students will leave Grade 2 with:

- Strong reading comprehension and fluency
- Ability to write organized sentences and short paragraphs
- Solid math skills including addition, subtraction, and early multiplication
- Increased independence in completing tasks and assignments
- Stronger problem-solving and critical thinking skills
- Improved social and emotional awareness
- Confidence in their ability to learn and succeed

Students are not just progressing - they are building the skills and mindset needed for long-term academic success.