



CRESTWOOD ACADEMY

School Overview & Daily Operations

2026-2027



Academic Excellence



Hands-On Learning



Creative Expression



Small Classes. Big Potential.

CHARACTER • ACADEMICS • COMMUNITY



Building Strong Readers



Individualized Attention



Character & Community

Our School Model

Crestwood Academy is a private, independent microschool intentionally designed to provide a structured, focused, and meaningful educational experience.

We operate on a limited-enrollment model to ensure that every student receives individualized attention within a calm and consistent learning environment.

Our approach prioritizes:

- Strong academic foundations
- Small class sizes
- Clear expectations and structure
- Character development and personal responsibility
- Real-world learning and life skills

Crestwood Academy is not designed to replicate a traditional large school environment. Instead, we provide a more intentional and focused approach to education.

Our goal is to create a school where students are known, supported, and challenged appropriately.

School Year Structure

The Crestwood Academy school year is designed to provide consistency, rhythm, and balance for both students and families.

Our academic year runs on a structured weekly schedule with clearly defined learning expectations.

Throughout the year, we maintain a steady pace of instruction while allowing space for:

- Skill development and reinforcement
- Hands-on learning experiences
- Project-based learning opportunities
- Outdoor education and real-world application

We do not rush through material. Instead, we focus on building understanding and confidence over time.

Students are given the time they need to truly learn, not just move forward.

Weekly Academic Structure

Crestwood Academy utilizes a focused weekly learning model to allow for deeper engagement in each subject area.

Each day is dedicated to a core academic focus:

- **Monday - Mathematics**
- **Tuesday - Language Arts**
- **Wednesday - Science**
- **Thursday - Social Studies**
- **Friday - Focus Friday (Projects, enrichment, outdoor learning, and service)**

This structure allows students to:

- Engage more deeply with each subject
- Reduce constant subject-switching
- Build stronger understanding through focused instruction

- Participate in meaningful, hands-on learning experiences

Learning is intentional, focused, and not rushed.

Daily Schedule & Flow

Each day at Crestwood Academy is structured to provide a balance of academic focus, movement, and hands-on learning.

Students benefit from a predictable routine that supports both learning and emotional well-being.

A typical day includes:

- Morning arrival and transition into learning
- Focused academic instruction
- Guided practice and independent work
- Hands-on learning activities
- Small group or individualized instruction
- Outdoor time and movement
- Reflection and calming/reset opportunities

This structured flow helps students build confidence, independence, and focus.

Consistency creates a calm and productive learning environment.

Classroom Environment & Expectations

Crestwood Academy classrooms are intentionally designed to be calm, structured, and focused.

We maintain clear expectations so students understand what is required of them and feel confident in meeting those expectations.

Students are guided to:

- Follow directions and classroom routines
- Participate appropriately in instruction and activities
- Respect peers, teachers, and the learning environment
- Take responsibility for their actions and behavior
- Engage actively in their learning

Our environment supports both academic success and personal growth.

Structure is not restrictive - it is what allows students to succeed.

Teaching Approach & Instruction Style

Our teaching approach blends direct instruction, guided learning, and hands-on experiences to support a variety of learning styles.

Because of our small class sizes, instruction is flexible and responsive to student needs.

Teachers are able to:

- Adjust pacing based on student understanding
- Provide immediate feedback and support
- Offer additional challenges to advanced learners
- Reinforce skills where needed

This approach ensures that students are neither left behind nor held back.

Instruction is intentional, responsive, and student-centered.

Student Progress & Support

At Crestwood Academy, student progress is monitored consistently throughout the year.

We do not rely solely on testing. Instead, we use a combination of observation, skill tracking, and structured assessments to understand each student's development.

Students receive:

- Ongoing support based on individual needs
- Adjusted instruction when challenges arise
- Opportunities for advancement when ready
- Consistent guidance and feedback

This ensures that each student continues to grow throughout the year.

Every student's progress is actively supported and guided.

Hands-On Learning & Real-World Experiences

Crestwood Academy incorporates hands-on learning and real-world experiences as a core part of our program.

Students learn best when they are actively engaged and able to connect learning to real life.

Throughout the year, students participate in:

- Gardening and outdoor learning
- Project-based learning activities
- Science experiments and exploration
- Creative and hands-on academic work
- Community-based learning opportunities

These experiences help students retain knowledge and build practical skills.

Learning is not just taught, it is experienced.

Character Development & Life Skills

Character development is a central part of the Crestwood Academy experience.

We intentionally guide students in developing responsibility, independence, and respect for themselves and others.

Throughout the school year, students are encouraged to:

- Take responsibility for their actions and work
- Contribute to the classroom environment
- Develop independence in daily routines
- Practice respect and positive behavior
- Build confidence in their abilities

We also incorporate real-world life skills that help students develop beyond academics.

We are preparing students for life, not just school.

Family Partnership & Communication

Crestwood Academy values strong partnerships with families.

We believe that consistent communication and collaboration between school and home are essential for student success.

Families can expect:

- Clear and consistent communication
- Updates on student progress and development
- Opportunities to discuss concerns or questions
- A respectful and professional relationship with staff

We ask that families:

- Support school expectations and policies
- Reinforce learning and behavior at home
- Communicate respectfully and proactively

A strong school-family partnership supports every child's success.

Attendance & Consistency

Consistent attendance is essential for student success at Crestwood Academy.

Because of our structured and discussion-based model, each day builds upon the previous one.

Students benefit most when they are:

- Present and engaged consistently
- Participating fully in daily instruction
- Following the established routine

Frequent absences or disruptions can impact both individual progress and the classroom environment.

Consistency in attendance supports consistency in learning.

End-of-Year Philosophy

At Crestwood Academy, our goal is not simply to move students from one grade level to the next.

We focus on ensuring that each student has developed the skills, confidence, and readiness needed for continued success.

By the end of the school year, students are:

- Academically prepared for the next level
- More independent and responsible
- Confident in their abilities
- Equipped with both academic and life skills