



CRESTWOOD ACADEMY

3rd Grade Program Overview

2026-2027



Our Educational Approach

At Crestwood Academy, our Grade 3 program is intentionally designed to strengthen academic skills while developing independent, capable, and confident learners.

At this stage, students are expected to take a more active role in their education. Our approach provides a structured and focused environment where students are encouraged to think critically, apply knowledge, and take ownership of their work.

We maintain a calm, consistent classroom while increasing expectations in a way that supports growth without overwhelming the student.

Within our program, students experience:

- A structured, focused, and academically driven environment
- Increasing independence in learning and task completion
- Individualized instruction based on ability and progress
- Emphasis on critical thinking and application of knowledge

- Continued balance of academic rigor and personal development

At Crestwood Academy, students are guided to become responsible, capable, and self-directed learners.

Small Class Structure & Individualized Attention

As academic expectations increase in Grade 3, individualized attention becomes even more essential to student success.

Our small class model allows teachers to monitor progress closely, provide targeted instruction, and ensure each student is both supported and appropriately challenged.

Students are encouraged to work more independently while still having consistent access to teacher guidance.

Within our classrooms, students benefit from:

- Small class sizes (typically 5–8 students)
- Ongoing one-on-one teacher support
- Immediate intervention when challenges arise
- Instruction tailored to individual learning levels
- Strong, supportive teacher-student relationships

Students are expected to grow - but never without support.

Academic Development

The Grade 3 academic program builds upon foundational knowledge while introducing more advanced concepts and increased academic responsibility.

Students are expected to apply previously learned skills in more complex ways, strengthening both understanding and problem-solving ability.

We focus on mastery, accuracy, and the ability to think through challenges independently.

Students are guided in developing:

- Strong reading comprehension and analysis skills
- Writing structured paragraphs with clear organization

- Grammar, punctuation, and effective communication
- Multi-step math problem solving
- Addition, subtraction, and multiplication fluency
- Introduction to division concepts
- Science through structured inquiry and experimentation
- Social studies including history, geography, and civic understanding

Students begin to transition from learning skills to applying them confidently.

Reading & Literacy Development

In Grade 3, reading shifts from basic comprehension to deeper understanding and analysis.

Students are expected to engage with text in a more meaningful way - thinking about what they read, discussing ideas, and making connections.

Reading becomes a tool for learning across all subjects.

Within our literacy program, students:

- Read independently with increasing fluency and accuracy
- Analyze and discuss text for deeper comprehension
- Expand vocabulary through reading and conversation
- Write structured responses to reading
- Develop paragraph writing with clear organization
- Engage in both guided and independent reading

Students grow into thoughtful readers who can understand and engage with complex ideas.

Whole Child Development (Social & Emotional Learning)

As students mature, social and emotional development becomes more complex and important.

At Crestwood Academy, we continue to guide students in building confidence, accountability, and positive relationships.

Students are expected to take greater responsibility for their behavior and

interactions.

Students are supported in developing:

- Emotional awareness and self-regulation
- Confidence in expressing thoughts and ideas
- Respectful communication and collaboration
- Conflict resolution and problem-solving
- Accountability for behavior and choices

Students grow into responsible individuals who understand both themselves and others.

Life Skills & Responsibility

Grade 3 is a key stage for developing independence and responsibility in both academic and daily tasks.

Students are expected to take ownership of their work, manage responsibilities, and follow through on expectations.

We continue to reinforce practical life skills while increasing expectations for independence.

Students are guided to:

- Maintain organization of materials and assignments
- Complete tasks with minimal prompting
- Follow multi-step directions independently
- Take responsibility for personal belongings
- Participate in classroom responsibilities
- Support responsibilities at home
- Develop consistent habits of accountability

Students begin to understand that responsibility is part of success.

Hands-On Learning, Exploration & Real-World Application

Crestwood Academy continues to emphasize hands-on learning and real-world application in Grade 3.

Students engage in meaningful learning experiences that reinforce academic concepts while building problem-solving and critical thinking skills.

This approach ensures learning remains engaging and relevant.

Students participate in:

- Hands-on projects and academic activities
- Science experiments and inquiry-based learning
- Outdoor learning and observation
- Gardening and environmental awareness
- Creative problem-solving and building activities

Students actively experience learning, rather than passively receiving it.

Daily Structure & Routine

A structured and consistent daily routine supports the increased expectations of Grade 3.

Students are expected to manage longer periods of focused work, follow schedules independently, and transition between activities with minimal support.

The routine supports both academic growth and personal responsibility.

A typical day includes:

- Focused academic instruction (reading, writing, math)
- Independent work and skill application
- Small group and individualized instruction
- Hands-on and project-based learning
- Outdoor time and movement
- Reflection and reset opportunities
- Structured transitions and expectations

Students build stamina, focus, and independence through consistency.

End-of-Year Outcomes

By the end of Grade 3, students at Crestwood Academy are expected to demonstrate strong academic skills alongside increased independence and accountability.

Students are prepared to handle more complex academic work while continuing to grow in confidence and responsibility.

Students will leave Grade 3 with:

- Strong reading comprehension and analytical skills
- Ability to write organized and structured paragraphs
- Solid math skills including multiplication and introduction to division
- Increased independence in completing assignments
- Strong problem-solving and critical thinking abilities
- Improved social and emotional maturity
- Confidence in managing both academic and personal responsibilities

Students are not just advancing, they are developing the skills needed for long-term success.