



CRESTWOOD ACADEMY

4th Grade Program Overview

2026-2027



Our Educational Approach

At Crestwood Academy, our Grade 4 program is intentionally designed to refine academic skills while developing independent, responsible, and confident learners.

At this stage, students are expected to take significant ownership of their learning. Our approach provides a structured and focused environment where students are guided to think critically, apply knowledge, and work with increasing independence.

We continue to maintain a calm and consistent classroom environment while raising expectations to prepare students for more advanced academic work.

Within our program, students experience:

- A structured, academically focused learning environment
- High expectations paired with consistent support
- Increasing independence in learning and task completion

- Individualized instruction based on progress and ability
- Emphasis on critical thinking, reasoning, and application

At Crestwood Academy, students are prepared not just to complete work—but to understand, apply, and take ownership of their learning.

Small Class Structure & Individualized Attention

Even at higher academic levels, our small class model remains essential to student success.

In Grade 4, students are working at varying levels of readiness, and individualized instruction allows teachers to challenge students appropriately while providing support where needed.

Teachers are able to monitor progress closely and guide students toward higher levels of understanding.

Within our classrooms, students benefit from:

- Small class sizes (typically 5–8 students)
- Continued one-on-one teacher support
- Immediate feedback and targeted instruction
- Differentiation based on student ability
- Strong, supportive teacher-student relationships

Students are challenged to grow, but always with guidance and support.

Academic Development

The Grade 4 academic program focuses on strengthening core skills while introducing more advanced concepts and deeper levels of understanding.

Students are expected to apply what they have learned in increasingly complex ways, demonstrating both accuracy and reasoning.

We emphasize mastery, independence, and the ability to think through challenges.

Students are guided in developing:

- Advanced reading comprehension and text analysis
- Writing structured paragraphs and multi-paragraph responses

- Grammar, punctuation, and clear written communication
- Multi-step math problem solving with accuracy and reasoning
- Mastery of multiplication and division
- Introduction to more complex math concepts
- Science through inquiry, experimentation, and analysis
- Social studies including history, geography, and civic understanding

Students develop the ability to think critically and apply knowledge across subjects.

Reading & Literacy Development

In Grade 4, reading becomes more analytical and purposeful.

Students are expected to understand not just what they read, but how and why it is written. They begin to evaluate ideas, identify key details, and engage with more complex texts.

Reading becomes a tool for learning across all academic areas.

Within our literacy program, students:

- Read independently with strong fluency and comprehension
- Analyze text for meaning, structure, and key ideas
- Expand vocabulary through reading and discussion
- Write detailed responses to reading
- Develop multi-paragraph writing with organization and clarity
- Engage in both guided and independent reading

Students grow into confident readers who can think critically about what they read.

Whole Child Development (Social & Emotional Learning)

As students approach upper elementary levels, social and emotional development becomes increasingly important.

At Crestwood Academy, we continue to guide students in building confidence, accountability, and respectful relationships.

Students are expected to demonstrate maturity in both behavior and communication.

Students are supported in developing:

- Emotional awareness and self-regulation
- Confidence in expressing ideas and opinions
- Respectful communication and collaboration
- Conflict resolution and problem-solving
- Accountability for actions and decisions

Students grow into individuals who are both capable and responsible.

Life Skills & Responsibility

Grade 4 is a key stage for reinforcing independence and personal responsibility.

Students are expected to take ownership of their academic work, manage responsibilities, and follow through on expectations consistently.

We continue to reinforce life skills that support both school success and everyday life.

Students are guided to:

- Maintain organization of materials and assignments
- Complete work independently and on time
- Follow multi-step directions without prompting
- Take responsibility for personal belongings
- Participate in classroom responsibilities
- Support responsibilities at home
- Develop consistent habits of accountability and follow-through

Students begin to understand that responsibility is directly connected to success.

Hands-On Learning, Exploration & Real-World Application

Crestwood Academy continues to integrate hands-on learning and real-world application into the Grade 4 experience.

Students engage in meaningful learning opportunities that strengthen understanding while encouraging curiosity and problem-solving.

These experiences reinforce academic concepts and help students connect learning to real life.

Students participate in:

- Hands-on projects and academic applications
- Science experiments and inquiry-based learning
- Outdoor learning and observation
- Gardening and environmental awareness
- Creative problem-solving and building activities

Students actively engage with learning in a meaningful and lasting way.

Daily Structure & Routine

A structured and consistent daily routine supports the increased expectations of Grade 4.

Students are expected to manage their time, stay organized, and complete tasks with a high level of independence.

The routine reinforces both academic focus and personal responsibility.

A typical day includes:

- Focused academic instruction (reading, writing, math)
- Independent work and application of skills
- Small group and individualized instruction
- Hands-on and project-based learning
- Outdoor time and movement
- Reflection and reset opportunities
- Structured transitions and expectations

Students develop strong habits that support long-term success.

End-of-Year Outcomes

By the end of Grade 4, students at Crestwood Academy are expected to demonstrate strong academic ability, independence, and readiness for more advanced learning.

Students are prepared to take on greater academic challenges with confidence and

responsibility.

Students will leave Grade 4 with:

- Strong reading comprehension and analytical thinking skills
- Ability to write organized, multi-paragraph responses
- Solid math skills including multiplication, division, and problem-solving
- High levels of independence in completing academic work
- Strong critical thinking and reasoning abilities
- Improved social and emotional maturity
- Confidence in managing both academic and personal responsibilities

Students are not just progressing - they are prepared for the next level of academic and personal growth.